## Headquarters U.S. Air Force

Integrity - Service - Excellen ce

## Senior Enlisted Leadership

Development



### **U.S. AIR FORCE**

As of:



### **Overview**

- Initial Approach
- CMSgt Anomalies
- Plan Development
- Long-Term Issues
- Summary



## Initial Approach

Determined FY04 activity range: Simultaneous Action

- Searching our opportuni
- Identifying audiences
- Validating requirements

- Exploratory Year
- Focused on incumbents
- Observe other senior leader practices/note





## CMSgt Anomalies

- Development is not for future promotable position
- Strategic positions are nominative/commander involvement
- No predictability/guarantee of seeking strategic jobs
- Generalization from CMSgts is they needed previously



## Plan Development

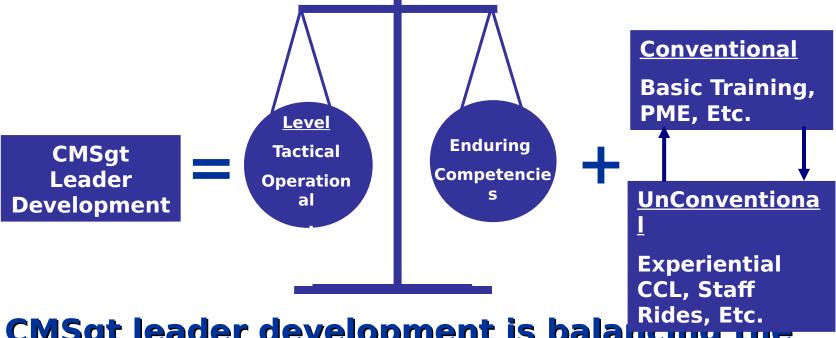
- Objective: create a plan generalized to all CMSgts ready for strategic level responsibility (recognized potential)
- Multi-stage approach that addresses key enduring competencies (self, team, & institution) beyond E&T
  - Stage 1: CCL LDP—gain self-awareness of leader behaviors and personal interactions
  - Stage 2: Gettysburg (GLE)—use selfawareness to understand individual & unique leader/follower style
  - ·Stage 3: Undefined vocansidering use of



## Plan Development

(CON'T)

Development Model:



• CMSgt leader development is balancing the level of position and application of enduring competencies combined with conventional & unconventional learning

<sup>·</sup> Experiences, come from, many, different



# Plan Development (con't)

<u>Personal</u>	<b>People/Teams</b>	<u>Institution</u>
Do I exercise sound judgment?	Do I inspire, empower and exercise authority?	Do I shape strategy?
Do I adapt?	Do I influence and negotiate?	Do I translate strategy?
Do I inspire trust?	Do I attract, develop, and retain talent?	Do I think/work across boundaries?
Do I lead courageously?	Do I foster effective communication?	Do I apply resource stewardship?
Do I demonstrate tenacity?	Do I foster teamwork and collaboration?	Do I drive execution?
Do I lead by example?	Do I mentor, coach, counsel?	Do I command?
Do I assess self?		Do I create and demonstrate vision?
		Do I drive transformation?
		Do I drive continuous improvement



# Plan Development GLE (con't)

#### Personal

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Do I adapt?

Do I inspire trust?

Do I lead courageously?

Do I demonstrate tenacity?

Do I lead by example?

Do I assess self?

### **People/Teams**

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Do I attract, develop, and retain talent?

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### **Institution**

Do I shape strategy?

Do I translate strategy?

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Do I drive continuous improvement



## Long-Term Issues

- Establish systematic method of identification/selection
- Determine & define tracking/completion of development
- Tie Development path to strategic positions
- Articulate development path timelines/stages/culture



## Summary

- Initial approach helped identify uniqueness of CMSgts
- Targeting appropriate CMSgts is difficult
- Multi-stage plan applies universally to all potentials
- Creating use of CMSgt development to positions critical